

# THEATRE OF THE MIND

1

2

3

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6

# THEATRE OF THE MIND

NAME \_\_\_\_\_

**1.** \_\_\_\_\_

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**2.** \_\_\_\_\_

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**3.** \_\_\_\_\_

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**4.** \_\_\_\_\_

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**5.** \_\_\_\_\_

\_\_\_\_\_

**6.** \_\_\_\_\_

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# ***I Am Poem***

**I am** \_\_\_\_\_ (two characteristics you have)

**I wonder** \_\_\_\_\_ (something you're curious about)

**I hear** \_\_\_\_\_ (an imaginary sound)

**I see** \_\_\_\_\_ (an imaginary sight)

**I want** \_\_\_\_\_ (a desire)

**I am** \_\_\_\_\_ (the first line of the poem repeated)

**I pretend** \_\_\_\_\_ (something you pretend)

**I feel** \_\_\_\_\_ (a feeling about something imaginary)

**I touch** \_\_\_\_\_ (an imaginary touch)

**I worry** \_\_\_\_\_ (something that really bothers you)

**I cry** \_\_\_\_\_ (something that saddens you)

**I am** \_\_\_\_\_ (the first line of the poem repeated)

**I understand** \_\_\_\_\_ (something you know is true)

**I say** \_\_\_\_\_ (something you believe in)

**I dream** \_\_\_\_\_ (something you believe in)

**I try** \_\_\_\_\_ (something you really make an effort about)

**I hope** \_\_\_\_\_ (something you hope for)

**I am** \_\_\_\_\_ (the first line of the poem repeated)

# Historical Role Play

**The historical figure I will be role-playing is:** \_\_\_\_\_

**This person was alive around the years:** \_\_\_\_\_

**Most memorable events in this historical figure's life:**

**Little known facts about this historical figure:**

**The *defining moment* in this historical figure's life:**

**My favorite and least favorite qualities about this person:**

**If I could change history by having this person do something different in their life, I would choose to change...**

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**Is there someone with whom your character didn't get along, who will also be appearing in the role play? Explain why the historical figures didn't get along and how your character will respond to seeing this person in the role play.**

**What are three open-ended questions that you would like to be asked by the facilitator? The facilitator may not actually ask you these questions, but he/ she may find them to be helpful.**

## Content Reading Strategies Log

<b>Text</b> _____	<b>Subject</b> _____		<b>Date</b> _____	
<b>My understanding of this reading was:</b>	✓ <b>Poor</b>	✓ <b>Fair</b>	✓ <b>Good</b>	✓ <b>Great</b>
<b>As I read, I used these strategies in my head or on paper:</b>				
<b>A strategy that I think might have helped me to understand the reading better:</b>				
<b>Predictions that I made as I read:</b>				
<b>Questions that I still have:</b>				
<b>This topic is important because:</b>				

<b>Text</b> _____	<b>Subject</b> _____		<b>Date</b> _____	
<b>My understanding of this reading was:</b>	✓ <b>Poor</b>	✓ <b>Fair</b>	✓ <b>Good</b>	✓ <b>Great</b>
<b>As I read, I used these strategies in my head or on paper:</b>				
<b>A strategy that I think might have helped me to understand the reading better:</b>				
<b>Predictions that I made as I read:</b>				
<b>Questions that I still have:</b>				
<b>This topic is important because:</b>				

**The Most Important Thing to Know From  
(circle one) This Paragraph/ Page/ Chapter:**

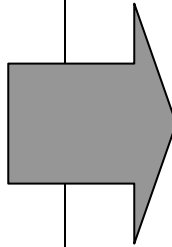
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*Try to narrow this down to one sentence.*



**My Thoughts About This (circle one)  
Paragraph/ Page/ Chapter:**

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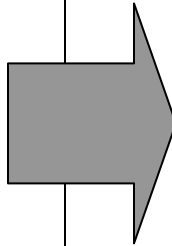
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*Try to narrow this down to one sentence.*



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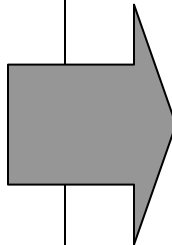
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*Try to narrow this down to one sentence.*



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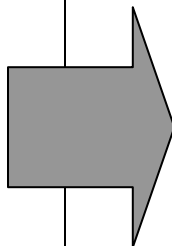
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*Try to narrow this down to one sentence.*



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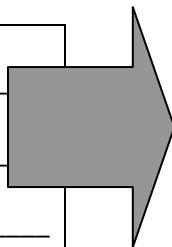
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*Try to narrow this down to one sentence.*



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**If you had to summarize this section/ chapter/ book in  
about 3 sentences what would you say?  
Use the back of this paper to write your summary.**

## Timeline Activity

**Create a Timeline using the \_\_\_\_\_ Most Important Events in this Reading.  
Next to each date, create and draw a symbol for each event and tell why it is important.**

Himmele & Himmele, The Language-Rich Classroom, ASCD, 2009



**Prediction: In the box below, tell how you think these events affected later events in history.**

